



Welcome to the Admissions Process

Summit Schools strives to make the admission process easy and accessible. We are committed to extending a warm welcome to all families interested in learning about our school and the environment that makes Summit a community of confident learners!

At Summit Schools, we seek students who we think will have the best likelihood for a successful and satisfying educational experience. We consider each child's academic abilities, preparedness for school, motivation, character and potential to contribute positively to our school community. We seek families who take a strong interest in their child's education and will partner with us to support their child's academic experience.

To begin the process...

- ✓ *Attend our next Open House with your family or call Shirley for a tour at 294-2036.*
- ✓ *Submit report cards from current and past years (progress/conference reports from preschool for Kindergarten applications) and standardized testing results if available.*
- ✓ *Submit any specialized evaluations or information regarding special services your child has received.*
- ✓ *Schedule an appointment with enrollment specialist, Shirley, to answer any questions and to review payment plan options.*
- ✓ *Submit an application and all registration materials with required fees.*
- ✓ *Schedule an individually administered intake evaluation for your Kindergarten through 5th grade child at your convenience.*

Please note that financial assistance is available for students in Pre-Kindergarten through 5th grades. Please request an application if interested.

Students are enrolled in Summit Schools without regard to sex, race, color, religion, creed or national origin.

Summit Schools Parent Questionnaire

Please indicate with an "X" which category best describes your child for each of the behaviors listed below. Using a wide range of ratings helps us to better understand your child's greatest strengths. If you wish, comments may be added to provide further explanation.

	Usually	Sometimes	Rarely	N/A
Student Name: _____				
Date Completed: _____				
Is a self starter, takes initiative				
Is very creative, original, and imaginative.				
Gets absorbed in topics; seeks out information.				
Tends to associate with children older than self.				
Gets along well with other children.				
Has a good memory.				
Shows unusual reasoning power.				
Tries to excel.				
Uses sophisticated vocabulary for her/his age.				
Is happy working independently?				
Appreciates and used humor.				
Shows sensitivity to the feelings of others.				
Has a great interest in mathematics.				
Demonstrates great interest in science or mechanics.				
Reads avidly.				
Reads books above grade or age level.				

Comments: _____

Kindergarten Learning Experience Form
(For applicants entering Kindergarten only)

Student's Name: _____

Date Completed: _____

Please indicate where you feel your child falls for each of the items below. You may add brief comments if you wish.

	Not at all				Always	
1. Recognizes letters of the alphabet.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
2. Identifies consonant sounds with letters.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
3. Identifies short vowel sounds.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
4. Reads simple two and three letter words.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
5. Counts to 20.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
6. Recognizes/reads numerals to 20.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
7. Can do simple sums up to 10.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
8. Can print letters of and spell correctly first name.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
9. Writes letters of the alphabet.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
10. Attempts to write words. May use invented spelling.	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>

Summit Schools Parent Questionnaire
Early Elementary/Upper Elementary

The information you provide below and the attached checklist will help us get a sense of your child's abilities, interests and personal style. The more we learn about your child the better the Summit staff can help you decide if this school is the best placement for him or her. Please feel free to add any information you think might be useful in giving us a better picture of your child.

Child's Name _____

Birth Date _____

Siblings _____

Birth Date _____

Birth Date _____

Birth Date _____

Birth Date _____

Language spoken at home _____

1. Please describe your child's strengths and talents.

2. What are your child's special interests and hobbies?

3. Please describe any areas that you feel need to be encouraged in your child's growth and development.

4. Each individual has his or her own preferred style of learning and differing environmental needs. What do you perceive to be your child's preferred style of learning (learns best through hearing, observing, with noise, without noise, formal seating, casual seating)?

5. Has your child been tested or evaluated for possible learning disabilities? If so, please list recommendations or attach a copy of the report.

6. Does your child have any chronic medical or psychological problems or disabilities? If so, please explain.

7. Why do you think Summit would be a good match for your child?

Completed by: _____

Date Completed: _____